

COURSE PROGRAM

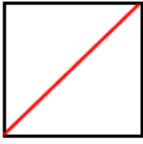
Academic Year: 2026/2027

Identification and characteristics of the course				
Code	502847 (TTC, Bilingüe)		ECTS Credits	6
Course name (English)	Sociology of Education			
Course name (Spanish)	Sociología de la Educación			
Degree programs	Primary Education (Bilingual)			
Faculty/School	Teacher's Training College (Cáceres).			
Semester	1	Type of course	Basic training	
Module				
Matter				
Lecturer/s				
Name		Office	E-mail	Web page
Pilar Bonilla Manzano		1506-J-04	pilarbm@unex.es	
Subject Area	Sociology			
Department	Business Management and Sociology			
Coordinating Lecturer (If more than one)				
Competencies /Learning Outcomes*				
CB3 - Students have the ability to gather and interpret relevant data (usually within their study area) to make value judgements that includes reflection on relevant social, scientific or ethical issues.				
CG8 - To maintain a critical and autonomous relationship with knowledge, values and social institutions (both public and private).				
CG9 - To assess individual and collective responsibility in the achievement of a sustainable future.				
CG12 - To understand the function, possibilities and limits of education in today's society and the fundamental abilities which affect Primary Education schools and their staff. To know quality improvement models applicable to educational centres				
CT3.1 - To understand the evolutionary character and plurality of contemporary societies and develop attitudes of respect, tolerance and solidarity towards different social and cultural groups				

* The sections concerning competencies, course outline, educational activities, teaching methodologies, learning outcomes and assessment systems must conform to that included in the ANECA verified document of the degree program.

CT3.4 - To be aware of the right for equal opportunities for people with disabilities and implement measures aimed at avoiding or compensating for the disadvantages of a person with disabilities to fully participate in political, economic, cultural and social living.
CT3.6 - To reflect critically and logically on the need to eliminate all forms of discrimination, directly or indirectly, in particular racial, against women, and discrimination due to sexual orientation or disability.
CE22 - To link education with the environment and to cooperate with families and the community.
CE23 - To critically analyse and incorporate the most relevant issues of contemporary society that affect the family and school education: social and educational impact of audiovisual languages and screens, gender relation and intergenerational changes, multiculturalism and interculturalism, discrimination and social inclusion, and sustainable development
Contents
Course outline*
The Education as a social fact; the “school practice” as a social construction; the socialization through education; sociology of the curriculum (social sources of curriculum, education, social class and race inequalities in educations system); early school dropout, school an social diversity; social change in advanced industrial societies (multiculturalism and technological development) and teachers’ new roles and challenges.
Course syllabus
Name of lesson 1: SOCIOLOGY AS A SOCIAL SCIENCE Contents of lesson 1: Origins of the Sociology: Purpose and main sociological approaches. Description of the practical activities of lesson 1. Practical activities based on the application of the teaching methodology included in the course plan.
Name of lesson 2: BASIC SOCIOLOGICAL CONCEPTS Contents of lesson 2: Culture and socialization. Groups and social institutions. Stratification and social mobility. Deviant conduct and social control. Social change. Description of the practical activities of lesson 2: Practical activities based on the application of the teaching methodology included in the course plan.
Name of lesson 3: SOCIOLOGY OF EDUCATION AND EDUCATIONAL SYSTEM Contents of lesson 3: Object of study of Sociology of Education. Development of the Sociology of Education. Role of the Sociology of Education in the teachers’ training. Educational system: characteristics and elements. Description of the practical activities of lesson 3: Practical activities based on the application of the teaching methodology included in the course plan.
Name of lesson 4: SOCIAL FUNCTIONS OF EDUCATION

Contents of lesson 4: Manifest and latent Functions. From the cultural transmission up to the job training. Description of the practical activities of lesson 4: Practical activities based on the application of the teaching methodology included in the course plan
Name of lesson 5: SOCIOLOGY OF THE CURRICULUM Contents of lesson 5: The curriculum as social construction. The sociological analysis of the curriculum. Description of the practical activities of lesson 5: Practical activities based on the application of the teaching methodology included in the course plan.
Name of lesson 6: THE EDUCATIONAL RELATION Contents of lesson 6: Social Interactions in the classroom. The social relations in the classroom. The interactions in the classroom. Resistance of the student body and the school subcultures. Description of the practical activities of lesson 6: Practical activities based on the application of the teaching methodology included in the course plan.
Name of lesson 7: SOCIOLOGICAL ANALYSIS OF THE PROFESSORSHIP Contents of lesson 7: The education as a profession. The proletarianization of the professorship. Description of the practical activities of lesson 7: Practical activities based on the application of the teaching methodology included in the course plan.
Name of lesson 8: SOCIAL CHANGE AND EDUCATION Contents of lesson 8: From the traditional society to the modernity and postmodernity. The educational changes in globalization. Education considering the Sustainable Development Goals. Description of the practical activities of lesson 8: Practical activities based on the application of the teaching methodology included in the course plan.

					
☒	☐	☒	☒	☒	☐
					
☐	☒	☐	☒	☐	☐
					
☐	☐	☐	☒	☐	☐

Educational activities *

Student workload in hours by lesson		Lectures	Practical activities				Monitoring activity	Homework
Lesson	Total	L	HI	LAB	COM	SEM	SGT	PS
1	14	6						8
2	18	7						11
3	23	8						15
4	23	8						15
5	19	8						11
6	18	8						10
7	16	6						10
8	15	5						10
Assessment **	2	2						
TOTAL	150	60						90

L: Lectures (85 students)

HI: Hospital internships (7 students)

LAB: Laboratory or field practices (15 students)

COM: Computer room or language laboratory practices (20 students)

SEM: Problem classes or seminars or case studies (40 students)

SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials)

PS: Personal study, individual or group work and reading of bibliography

** Indicate the total number of evaluation hours of this subject.

Teaching Methodologies*
1. Oral exposition. Executive Pedagogy. Large group classes aimed at exposing the different concepts and procedures associated with the subject, supported by bibliographic and audiovisual materials. 2. Discussion and debate. The oral presentation is combined with discussion activities and questions to be answered by the students to build new concepts based on well-known concepts (related to other subjects already studied or with other syllabus topics). 3. Annotated reading of bibliographic materials. 4. Visualization of audiovisual materials (documentaries, films, etc.) and discussion and debate about them. 5. Exposition on the assignments are carried out autonomously. This activity is programmed so students can explain the assignments and the materials elaborated in an independent way. 6. Exams. This activity aims to assess the students 'learning outcomes in relation with the objectives or competencies that arise in the teaching plan. 7. Case analysis and problem solving. Presentation of different cases by specialists and professionals; viewing of real situations, scientific and technical documentaries and exposition of resources; analysis of all of them 8. Experiences and practical applications. This activity, together with the previous one, is aimed at simulating and practicing the strategies and techniques presented by specialists and professionals. 9. Analysis and discussion of bibliographic and audiovisual materials. 10. Debates and discussion on current issues related to the subject. 11. Search and consultation of bibliographic material to carry out projects. 12. Analysis of texts, audiovisual materials and sociological data. 13. Elaboration of essays
Learning outcomes *
• Understanding concepts, processes and procedures and their application (their use in solving problems and as an analytical tool of social reality). • Student's ability to relate and integrate the different materials and contents.

- Active participation in the practices carried out in the Seminar-Laboratory and in the Tutorials.
- Display oral and written verbal strategies during oral presentations and monographic assignments.
- Collection and synthesis of diverse information on specific topics

Assessment systems *

The evaluation of this subject will be carried out in two different ways depending on the evaluation system chosen by the students as agreed in article 4 of the RESOLUTION of October 26, 2020; published in DOE n. 212, of November 3, 2020.

A) Continuous evaluation:

In this modality, the evaluation of the students will be carried out at two levels.

Theoretical Part: the evaluation of this part will be carried out through the resolution of a theoretical exercise (written exam, test and / or essays) that will deal with the whole of the subject taught by the teaching staff.

With the exam you can obtain a maximum of 6 points out of 10 (60% of the final grade).

The assessment of said exercise will be based on the following evaluation criteria:

- 1.- Degree of assimilation and concretion of the fundamental concepts.
- 2.- Degree of assimilation and concretion of theoretical knowledge.
- 3.- Expository clarity and correct use of spelling and grammar (if applicable).

Practical part: The practical activities will refer to the competences to be developed.

Throughout the course, practices of diverse nature will be carried out and evaluated continuously: portfolios, diaries, viewing and analysis of audiovisual material, face-to face and virtual debates, personal critical comments, participation in forums, completion, defense and presentation of works, tasks and activities, seminars, tutorials, etc.

In this practical part you can obtain a maximum of 4 points out of 10 (40% of the final grade).

To evaluate these activities, the following evaluation criteria will be taken as a reference:

1. Quality of written documents (critical comments, papers, etc.): special attention will be paid to knowledge, organizational, relationship and synthesis skills, as well as to writing and the correct use of language.
2. Degree of participation and quality of interventions in virtual debates and other online activities through the Moodle platform.

3. Attendance and participation in face-to-face activities proposed in class: debates, commented readings, viewing of audiovisual documents, etc.
4. Thematic originality and methodological proposal, quality of the contents and personal effort in the preparation of the works.
5. Clarity and quality in oral presentations.

In this modality, to pass the subject it is necessary to pass each of the parts separately.

B) Alternative final test of a global nature:

This global assessment modality is intended for students who for different reasons will not meet the continuous assessment requirement. Therefore, the student should notify the teacher of the subject, through the virtual campus, of their choice to submit to the final test or the continuous evaluation of the subject. If the student does not communicate the type of assessment to which they wish to submit to the teacher, it will be understood that they opt for continuous assessment.

This modality will consist of a global test, written exam, test and / or essay (art. 4 of the RESOLUTION of October 26, 2020; published in DOE n.212, of November 3, 2020), that will evaluate on the theoretical-practical contents of the subject, with 100% of the qualification.

The assessment of said exercise will be based on the following evaluation criteria:

- 1.- Degree of assimilation and concretion of the fundamental concepts.
- 2.- Degree of assimilation and concretion of theoretical knowledge.
- 3.- Expository clarity and correct use of spelling and grammar (if applicable).

In the global assessment system, students who have chosen this modality may be required to attend learning activities that are difficult to grade in a final test.

The deadlines for choosing the global modality will be the following: For subjects taught in the first semester, during the first quarter of the teaching period. For subjects taught in the second semester, during the first quarter of the teaching period or until the last day of the enrollment extension period if it ends after that period.

Explanatory notes for both modalities:

More than 10 syntactic and / or grammatical errors in the writing may lead to failure Plagiarism is considered a serious offense and is penalized with failure in the final grade.

The rating system in force in art. 10 of the RESOLUTION of October 26, 2020; published in DOE n. 212, of November 3, 2020; The results obtained by the students in each of the subjects of the study plan will be graded according to the following numerical scale from 0 to 10, with an expression of one decimal, to which the corresponding qualitative mark may be added: 0 - 4, 9: Fail (SS), 5.0 - 6.9: Pass (AP), 7.0-8.9: Good (NT), 9.0 - 10: Excellent (SB). The Honorable Mention may be awarded to those who have obtained a grade equal to or greater than 9.0. Their number may not exceed 5% of the students enrolled in a subject in the corresponding academic year,

unless the number of enrolled students is less than 20, in which case a single Honor Roll may be granted

Explanatory note: The subject is passed by adding the grades obtained in the evaluation tests of the theoretical and practical contents, being a requirement to pass both parts (theory and practice) separately for them to be added.

Important: Plagiarism is considered a serious offense and is penalized with failure in the final grade.

Use of AI and LLM tools

Artificial intelligence (AI) tools may be used in classroom learning situations when authorized by the teacher. They may also be used to improve the presentation of assignments (validation of arguments, text editing, bibliography editing), provided that a specific section of the work details such use (which AI, how, for what purpose). However, the use of generative AI software and large language models (LLM) (ChatGPT, Copilot, Gemini, Grok...) will not be allowed to generate creative or novel content in the completion of class exercises or assignments. Failure to comply with these guidelines will have the same consequences as submitting work that is not entirely original.

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Current educational regulations

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Other resources and complementary educational materials

The resources and bibliography may be expanded throughout the course with the relevant communication to the students through the virtual campus